**AP Chemistry Final Project: Presentation Rubric**

Evaluators: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenters: \_\_\_\_\_\_\_\_\_\_\_& \_\_\_\_\_ .

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

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| **Category** | **Excellent** | **Satisfactory** | **Unsatisfactory** | **Incomplete** | **Points** |
| **Content-****Accuracy** | **25**All content is accurate. There are no factual errors. | **15**Most of the content is accurate. There are 1-3 factual errors. | **10**There are more than 3 factual flaws. | **5**The content is lacking accuracy and is confusing. |  |
| **Comprehension** | **15**Includes all subtopics and key ideas. Stays on the AP level. | **10**Missing one key idea or subtopic. May be a little more advanced than the AP level. | **5**Missing two key ideas or subtopics. Too advanced or too easy for the AP level. | **0**Missing 3+ key ideas or subtopics. Too advanced or too easy for the AP level. |  |
| **Formatting** | **10**Font formats (color, bold, italic) have been carefully planned to enhance the readability. Background does not distract from text and graphics. Choice of the background and layout is generally appropriate. All graphics are attractive (size, colors) and support the theme. | **8**Font formats have been planned to enhance readability in most slides. Background does not distract from text and graphics on most slides. Choice of background and layout is generally appropriate. Most graphics are attractive and support the theme. | **6**Font formats may be a little hard to read. Background distracts from text and graphics. Choice of background and layout is generally appropriate. Most graphics are attractive but some do not support the theme. | **2**Font formatting makes it extremely difficult to read. Background distracts from text and graphics. Choice of background and layout is generally inappropriate. Missing graphics or graphics detract from content. |  |
| **Spelling & Grammar** | **10**There are no grammatical or spelling errors. | **8**There are 1-3 grammatical or spelling errors. | **6**There are more that 3 grammatical or spelling errors. | **2**Grammar and spelling detracts from content. |  |
| **Student Involvement/ Entertainment Value** | **15**Most students are actively involved and participating in discussion or activities. | **10**Many students are actively listening and most are participating in activities related to the topic.  | **5**Some students are involved in the lesson. Some activities seem irrelevant. | **0**Student involvement is low and activities seem irrelevant to the topic. |  |
| **Originality** | **15**Shows considerable originality and inventiveness. Ideas are expressed in a unique and interesting way. | **10**Shows some originality and inventiveness. Ideas are expressed in an interesting way. | **5**Shows and attempt at originality and inventiveness. Ideas are general and textbook. | **0**Presentation is a rehash of other people's ideas and/or graphics. Very little original thought. |  |
| **Timing** | **5**Reviewed all content without long pauses or rushing. | **4**Reviewed most content with only minor pauses or rushing. | **3**Video is too long. Didn’t cut down the information to basic facts enough. | **2**Video is too short. Left out too much information and review. |  |
| **Resources** | **5**8-10 resources were cited on the last slide.  | **4**6-7 resources were cited on the last slide.  | **3**4-5 resources were cited on the last slide.  | **2**1-3 resources were cited on the last slide.  |  |
| **Total Points** |  |  |  | **Out of 100 pts** |  |

**Notes:** Please provide any reasoning behind not awarding full points such as fact they were missing, information that may be wrong, and suggestions.